RISE NETWORKS AT UNAM

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- UNAM was established in 1992, is the only national public university, with 9 campuses spread throughout the country;
- There are currently 12,500; expected to increase to 16000 by January 2011, with the merger of 4 Colleges of Education with the Faculty of Education.
- Being the only national public University, expectations are high.
WINDHOEK CAMPUS
Marine and Coastal Resources Research Centre at Henties Bay
Faculty of Agriculture and Natural Resources
Faculty of Economics and Management Science
Faculty of Education
Faculty of Engineering and Information Technology (2009)
Faculty of Humanities and Social Sciences
Faculty of Law
Faculty of Health Sciences: Schools of Medicine (2010; Nursing and Public Health
Faculty of Science
UNAM has 9 Academic Centres which include:
1. Multidisciplinary Research Centre;
2. Centre for Quality Assurance
3. Centre for External Studies;
4. Sam Nujoma Marine and Coastal Resources Research Centre at Henties Bay
5. Computer Centre
6. Language Centre; etc.
UNAM is a beneficiary of two RISE Networks. These are:

- AMSEN and SABINA
UNAM SUPPORT FOR RISE PROJECTS

- The research portfolio at UNAM falls under the office of the Pro-Vice Chancellor for Academic Affairs and Research;
- The University Management under the Vice Chancellor is committed to give full support to AMSEN and SABINA and any other networks;
Networks are vehicles for creating a critical mass of expertise across the whole innovation chain for the continent;
That is, African countries need to be partners in finding solutions, not just being recipients of products developed elsewhere;
Networks enable the sharing and maximization of utilization of limited resources such as specialised human resources and expensive equipment which some countries may not have;
In this regard UNAM welcomes collaborating partners to send their students and staff to make use of our facilities;

UNAM strictly adheres to the SADC Education protocol and thus charges the same tuition fees to foreign undergraduate and postgraduate students as local Namibian students;

Students and staff from RISE networks outside SADC will be exempted from certain charges like bench fees.
UNAM extends its appreciation to the donors of RISE networks; however, we have noted that the current funding for equipment is grossly inadequate; Our plea is for this to be increased; Nevertheless, national governments and participating institutions need to put in place strategies of sustaining these initiatives when donor funding is reduced or comes to an end; UNAM is putting mechanisms in place to ensure the sustainability of these initiatives should donor funding come to an end, through our long term R&D strategies;
SUSTAINABILITY Cont’d

- Annual Budgetary allocations for purchase of laboratory equipment have been increased;
- Faculties are allocated funding based on their Five-Year Development plans from which annual management action plans are drawn; this follows the University’s decision to adopt performance management and the Balanced Scorecard management approach for public and private institutions/organizations;
RESEARCH EQUIPMENT ORDERED BY UNAM FOR AMSEN

- Atomic Absorption Spectrometer
- Carbon and Sulphur Analyser
- Non Destructive Testing Equipt.
- Annealing/Tempering Furnaces
- Tube Furnaces (1500 °C)
- Corrosion Chamber
- Electron Force Microscope
RESEARCH EQUIPMENT TO BE ORDERED IN FUTURE

- Scanning Electron Microscope
- Transmission Electron Microscope
- (UNAM intends to do the same for SABINA)
OTHER BENEFITS OF RISE NETWORKS

- We view these networks as not being for promoting science and education (main strategic goal) alone, but rather more than that.
- It is about building relations and friendships; enhancing social-cultural understanding among our people, particularly our youth—the future leaders; and most importantly it is about regional and global peace; This is the catalytic role of good networks.
- These are the issues worth investing resources and energies; We need to be examples to be emulated by others elsewhere; We can do it.
ACKNOWLEDGEMENTS

- The Carnegie–IAS Regional Initiative in Science and Education
- The African Academy of Sciences
THANK YOU